



Boyne Island State School

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ANNUAL SCHOOL REPORT 2008

Principal's Foreword

This Annual Report is designed to outline Boyne Island State School's priorities, successes, performance and achievements and provide an accurate understanding regarding all aspects of the school over the past three years through feedback provided by students, parents and staff. This document is updated on an annual basis and is used to directly inform the school's three year School Strategic Plan and annual strategic planning through its Annual Operational Plan. All available data has been included to provide the full picture of the school's performance across all areas.

Introduction

The school has worked at developing its curriculum, enhancing its image in the community, integrating technology and profiling the achievement of students.

Future Outlook

At Boyne Island State School, we continue to work towards:

- The continued revitalisation of school's image and profile within the community
- Engaging parents, carers and the wider community
- Maintaining a safe and supportive learning environment
- Increased curriculum rigour and quality embedded assessment
- Renewing our school wide curriculum offerings particularly the Essentials for Learning
- Pursue additional opportunities to promote increased cultural involvement outside the school for students (eg; choirs, ensembles)
- Continued provision of extension and enrichment programs across school
- Maintaining current levels of literacy and numeracy performance
- Supporting each individual student's needs, developing rich and detailed profiles
- Maintain school's forward momentum in the area of Information and Communication Technologies
- Strategic resource acquisition

2008 School Annual Report

Boyne Island State School - A Healthy Mind in a Healthy Body

Our School At a Glance

School Profile

Total student enrolments **322**

Coeducational

Preparatory Year to Year Seven

Curriculum Offerings

Our Distinctive Curriculum Offerings

- Gifted and Talented Programs incorporating 'Before School programs, Cluster, District, State, National and University Competitions and class extension and enrichment activities
- Environmental Education focus, including 'Future Lifestyles', 'Reef Guardianship and 'Green and Healthy' initiatives
- An active Student Leadership Program that encourages all Senior School students to take an active role in their schooling. These roles include School Captains, Vice Captains and House Captains and a Student Council. School Leaders take an active part in each Friday's whole school assembly.
- Students and Staff contribute to and maintain an active presence at all community events including the annual Anzac Day March and Commemoration Service
- A range of year long Transition Programs operate for students going from Year Seven to Eight
- Camping and Excursion Program
- Religious Education Programs
- 'You Can Do It!' Program to develop student capacities in the five key areas of success, resilience, persistence, organisation and getting along to improve self esteem and school and life success
- Focus on supporting individual learning needs
- Classroom and school-wide intervention programs
- Contemporary curriculum, assessment and reporting processes aligned to state initiatives and priorities
- Active student sporting representation across the school, cluster, district and region

Our School At a Glance

Extra Curricula Activities

- Environmental Education
- Student access to a range of information and communication technologies (ICTs)
- Sporting representation
- The Arts (Choir, Band and Instrumental Music)
- After school Sporting programs including Soccer for boys and girls, AFL, Softball, Netball and a variety of school sporting competitions
- Student Leadership Program
- Active representation at Community events

2008 School Annual Report

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How Computers are used to assist Learning

Staff and students have ready access to a wide range of information and communication technology hardware and software including:

- Email and Internet access
- Project based web research
- Weekly class access to Smart Learning Centre
- 0.2 ICT dedicated teacher to build staff ICT capacity
- Digital imaging and video capturing
- Specific information hosted on school's website
- Online reporting using OneSchool portal
- Interactive and electronic whiteboards and pads
- Direct curriculum integration of a range of generic software applications scaffolded and sequenced across the school (eg; Microsoft PowerPoint, Excel, Word, Publisher)
- ICT's are an integrated expression tool within all teachers' curriculum planning. Each teacher has a laptop to support curriculum purposes

Social Climate

- Consistent school wide focus on proactive Behaviour Management, incorporating the 'You Can Do It!' Program to build individually on student self esteem with the five 'keys to success' of Resilience, Persistence, Confidence, Organisation and Getting Along.
- Active inclusive practices that supports and extends students requiring assistance
- Celebration of student, staff and parent achievements through weekly classroom Awards
- Ongoing displays in Administration Foyer and other venues within community
- Student/Parent access to Guidance Personnel, including Behaviour Guidance Officer
- Staff access to Employee Adviser and a trained onsite Rehabilitation Officer

Social Climate Related

Student Data

How satisfied are you **that you are happy to go** to Boyne Island State School?

	SCHOOL	STATE	LIKE
2006	3.26	3.18	3.25
2007	3.05	3.19	3.18
2008	3.14	3.19	3.27

How satisfied are you that **you are safe** at Boyne Island State School?

	SCHOOL	STATE	LIKE
2006	2.91	3.17	3.29
2007	3.08	3.18	3.22
2008	2.97	3.17	3.28

How satisfied are you about the **behaviour of students** at Boyne Island State School?

	SCHOOL	STATE	LIKE
2006	2.71	2.17	2.41
2007	2.50	2.18	2.21
2008	2.1	2.19	2.34

How satisfied are you that **that you are treated fairly** at Boyne Island State School?

	SCHOOL	STATE	LIKE
2006	2.79	2.80	2.90
2007	2.53	2.82	2.82
2008	2.73	2.83	2.91

2008 School Annual Report

Boyne Island State School - A Healthy Mind in a Healthy Body

Parent/Carer Data

How satisfied are you that **your child/ren is happy to go** to Boyne Island State School?

	SCHOOL	STATE	LIKE
2006	3.35	3.20	3.37
2007	3.43	3.18	3.33
2008	3.5	2.98	3.16

How satisfied are you about **the behaviour of students** at Boyne Island State School?

	SCHOOL	STATE	LIKE
2006	2.60	2.49	2.72
2007	2.74	2.46	2.68
2008	2.6	2.48	2.77

How satisfied are you with **student discipline** at Boyne Island State School?

	SCHOOL	STATE	LIKE
2006	2.50	2.69	2.87
2007	2.82	2.64	2.82
2008	2.75	2.66	2.9

How satisfied are you that **your child/ren is safe** at Boyne Island State School?

	SCHOOL	STATE	LIKE
2006	3.05	3.04	3.19
2007	3.13	3.00	3.16
2008	3.2	3	3.25

How satisfied are you **that your child/ren is treated fairly** at Boyne Island State School?

	SCHOOL	STATE	LIKE
2006	2.95	2.97	3.10
2007	3.13	2.96	3.10
2008	3.2	2.98	3.16

How satisfied are you with **opportunities to discuss** how your child is being taught?

	SCHOOL	STATE	LIKE
2008	3.3	2.73	2.91

Involving parents and carers in their child/ren's education

- An active Parent and Citizen Committee
- An 'open door' policy promotes honest, two way communications and feedback
- School and Classroom Volunteer programs including Reading/Maths Groups, Art and Craft, Religious Education, Sports coaching, excursion and camp supervision
- Regular information dispersal via the school Newsletter, Website, parent/carers nights and interviews, school sign, focused parent forums on school and curriculum related topics, and the distribution of special information fliers
- Input sought into decision making processes, policy feedback
- Invitations to celebratory school and classroom events including end of unit celebrations, Induction and Graduation ceremonies, Anzac Day Commemoration Service
- Tuckshop Committee
- Working Bees

Parent/Carer Opinion

How satisfied are you that Boyne Island State School staff are **approachable when you want to talk about your child/ren?**

	SCHOOL	STATE	LIKE
2006	3.40	3.16	3.29
2007	3.30	3.13	3.32
2008	3.55	3.12	3.34

How satisfied are you **that you have opportunities to participate** in the life of Boyne Island State School?

	SCHOOL	STATE	LIKE
2006	2.95	2.88	3.08
2007	2.78	2.86	3.04
2008	3.32	2.85	3.1

2008 School Annual Report

Boyne Island State School - A Healthy Mind in a Healthy Body

How satisfied are you that **you have opportunities to participate in school decision making?**

	SCHOOL	STATE	LIKE
2006	2.80	2.70	2.86
2007	2.83	2.69	2.81
2008	3.21	2.69	2.91

How satisfied are you that your **child works well** at this school?

	SCHOOL	STATE	LIKE
2006			
2007	3.17	3.04	
2008	3.5	3.04	3.2

How satisfied are you that Boyne Island State School **makes you feel welcome?**

	SCHOOL	STATE	LIKE
2006	3.37	3.13	3.29
2007	3.04	3.11	3.25
2008	3.5	3.11	3.33

How satisfied are you that Boyne Island State School is a **good** school?

	SCHOOL	STATE	LIKE
2006	3.20	3.21	3.37
2007	3.48	3.18	3.33
2008	3.45	3.19	3.4

Our Staff Profile

Teacher Qualifications

- Boyne Island State School's Staff comprises a Principal, Deputy Principal, Teacher Librarian, Health and Physical Education Specialist, Music Specialist, Instrumental Music Teachers, LOTE Specialist Teacher (Indonesian), a Support Teacher Learning Difficulties, Year Two Diagnostic Net Key Teacher and thirteen classroom teachers.
- Staff regularly share their individual and collective expertise across a range of areas including Preparatory Year, Early Childhood Education, Literacy, Numeracy, Behaviour Management, Information and Communication Technologies, Technology, Assessment and Reporting, Professional Standards for Teachers, Science, Visual Arts, Performing Arts, First Steps Mathematics Facilitator and Physical Education
- Teachers are actively involved in managing and coaching a range of Cluster and District Representative Sports, including Rugby League, Soccer, AFL, Netball and Touch Football
- Staff actively participate in a range of school based, cross campus, cluster and district based networks to enhance curriculum knowledge and pedagogy

Highest level of attainment	Percentage of classroom Teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	84
Diploma	16
Certificate	0

2008 School Annual Report

Boyne Island State School - A Healthy Mind in a Healthy Body

Expenditure on Teacher Participation in Professional Development

The total funds expended on teacher professional development in 2008 were **14%** of the school's total grant account. The major professional development initiatives were as follows.

- ICTs
- Gifted and Talented Education
- Literacy (Spelling, Functional Grammar)
- Curriculum – Essential Learning

The involvement of the teaching staff in professional development activities was **86 %**.

Average Staff Attendance

For permanent and temporary staff and school leaders the staff attendance rate was **96%** in 2008.

Proportion of Staff retained from the previous School Year

From the end of the 2007 school year, **100%** of staff were retained by the school for the entire 2008 school year.

Performance of Our Students

Student Attendance

The average attendance rate as a percentage in 2008 was 95%

Key Outcomes in the Early and Middle Phases of Learning

Results in the Year Two Diagnostic Net

	Percentage of students not requiring additional support
Reading	87%
Writing	91%
Number	96%

Our reading, writing and numeracy results for the National Assessment Program- Literacy and Numeracy (NAPLAN) Results

		Year 3	Year 5	Year 7
Reading	Average score for the school	352	450	519
	Average score for Queensland	371.1	466.1	528.1
	Percentage of students at the school above the national minimum standard	2008 89%	70%	95%

		Year 3	Year 5	Year 7
Writing	Average score for the school	395	462	530
	Average score for Queensland	391.8	468.9	522.7
	Percentage of students at the school above the national minimum standard	2008 97%	86%	95%

2008 School Annual Report

Boyne Island State School - A Healthy Mind in a Healthy Body

Spelling	Average score for the school		351	442	517
	Average score for Queensland		366.7	462	528
	Percentage of students at the school above the national minimum standard	2008	89%	78%	91%

			Year 3	Year 5	Year 7
Grammar & Punctuation	Average score for the school		356	462	513
	Average score for Queensland		370.4	476.6	518
	Percentage of students at the school above the national minimum standard	2008	89%	81%	95%
Numeracy	Average score for the school		355	445	518
	Average score for Queensland		367.9	458.2	539
	Percentage of students at the school above the national minimum standard	2008	91%	84%	98%

Value Added

Boyne Island State School continues to address individual and student achievement and school wide performance by delivering a range of proactive pre and intervention programs designed to improve student literacy and numeracy outcomes.

The writing and numeracy performance of our Year Two students continues to be above the state and like schools mean, consistently meeting our 2010 target. An Early Literacy Intervention Program continues to support our Year One students and students identified as being at risk has contributed to this improvement.

2008 was a year of rapid Information, Communication and Technology advancement within the school. With a Managed Operating Environment (MOE), Boyne Island teachers also utilise a Laptop as part of Education Queensland's 'Computers for Teachers' Program. Dedicated laboratories, interactive whiteboards, data projectors and digital cameras were added to the school's ICT curriculum offerings.

Student Satisfaction with the School

Student satisfaction regarding the school remains high and comparable to State Averages.

Parent/Carer Satisfaction with the School

Parents and Carer satisfaction in 2008 was above the state mean in all areas – Student Outcomes, Curriculum, Pedagogy, Learning Climate, School Climate, School-Community Relations & Resources. Parent satisfaction regarding their children getting a good education was 95% in 2008 whilst 95% were satisfied that Boyne Island State School is a good school.

Staff Satisfaction with the School

Satisfaction levels expressed by all teaching and non teaching staff in 2008 were above the state mean for all areas - Physical Work Environment, Relationships, School Operations, Staff Morale, Support, Resources and Training, Work Roles and Work Value & Recognition.

2008 School Annual Report

Boyne Island State School - A Healthy Mind in a Healthy Body